

Program Review

Program Review Data Summary

Subject: Speech - Debate

Resource Utilization Indicators

	Number of Faculty		Student Credit Hours by Faculty T				
	Part Time		Part Time	Total			
2017	2		96	96			
2018	2		87	87			
2019	2		78	78			

Notes:

Faculty type determined using cost center (org #). Some subjects may have more than one org #.

A full-time faculty member teaching a subject NOT tied to his or her home cost center is counted as part-time for that subject.

Total Student Credit Hours (SCH) are divided by the number of faculty teaching the class. E.g., for a class generating 30 SCH with 3 full-time faculty, then 10 SCH go to each faculty member.

Quality Indicators

Year	Subject	Subject Prefix	Headcount (unduplicated)	seats filled	#sections	Average Class Size	% Student Completion	% Student Success	% Student Attrition	Student Credit Hours
2017	Speech - Debate	SPD	23	32	8	4.0	96	90	3	96
2018	Speech - Debate	SPD	22	29	8	3.6	100	96	0	87
2019	Speech - Debate	SPD	19	26	8	3.2	100	100	0	78

Notes:

Attrition rate: number of students with a W grade divided by total enrolled (unduplicated headcount)

Success rate: number of students with grades A, B, C, or P divided by total enrolled (unduplicated headcount)

Completion rate: number of students with grades A, B, C, D, F, or P divided by total enrolled (unduplicated headcount)

Quality Indicators - Expenses & Revenue

No Data Available

Notes:

CrHr: Credit Hour

Direct: Includes department expenses/revenues as well as percentage of direct administrative expenditures.

Indirect:Includes a percentage of expenses and revenues associated with all other areas of campus that provide support to your program.

Total: Includes both direct and indirect

Source Activity Based Cost (ABC) model updated Spring 2018.



Program Review Data Summary

Subject: Speech - Debate

Quality Indicators - Program Outcomes

% Placement Rate for Graduates No Data Available

of Graduates Transferring No Data Available

Quality Indicators - Expenses & Revenue

of Graduates

No Data Available